

Fruitland District #373

Payette County
303 SW 3rd St, PO Box A, Fruitland, ID 83619
Phone: (208) 452-3595 Fax: (208) 452-6430
Alan G. Felgenhauer, Superintendent

District Characteristics 2004-05

Fall Enrollment	1,587	Special Education:	
Average Daily Attendance.....	1,519	Special Education Students.....	191
State Ranking Per ADA.....	34	Gifted and Talented Students.....	218
Number of Schools (sites):		Number of LEP Students**.....	168
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	959
Number of Accredited Schools:		Free and Reduced Meals.....	84,821
Approved.....	3	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	648
High School Diplomas Regular.....	86	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	98%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

The district is proud and grateful that the patrons approved a \$10.4 million bond levy for the construction of a new K-3 primary school, additions to the high school for music and physical education and remodels to the existing elementary school to accommodate a 4-5 intermediate school and additional high school classroom space. This new construction will help the district provide adequate facilities for the continually growing student population. The district is fortunate to have such strong support from the community.

We continue to focus on student achievement. Professional development opportunities for staff stress teaching the curriculum that has been adopted by the district and is aligned with the state standards and the state assessments.

Progress Towards Meeting Goals

2004-05 Goals

Progress

Effective teaching, learning and accountability are promoted and are reflected in students' meeting state standards.

Achievement Specialists in each school work with teachers to define ways to improve consistency and understanding of what is taught, how it is taught and what assessments to use to determine student learning.

A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

The district has aligned the curriculum with the state standards and the state assessments. The school district offers an after-school day program, a summer school program and study labs for students that need extra attention in order to be proficient. The school district offers the PLATO program for both enrichment and remediation for the students.

Financial strength is achieved to meet academic and physical needs of the district.

Building improvement plans are revised in conjunction with the school district's strategic plan on a yearly basis.

A partnership exists involving business, parents, patrons and the school district.

The district publishes a newsletter quarterly and distributes it to each household and staff member in the school district. Ad hoc committees of board members, community members and staff are established to address specific needs of the district. The school district will be implementing a stakeholder survey for the 2005-06 school year to provide additional data.

Fruitland school district is guided by a continuous improvement process.

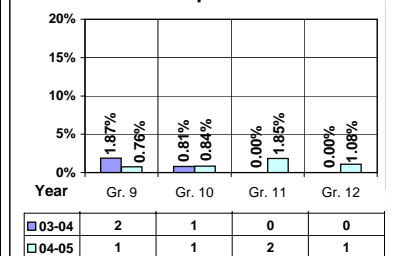
The Board of Trustees, administration, and instructional staff review student achievement data and determine recommendations for improvement of student achievement. Test results are published and are sent to each parent to review the academic progress of their student(s).

Student Profiles

Ethnicity

Race	Male	Female	Total
White	41.34%	36.11%	77.44%
Black	0.32%	0.32%	0.63%
Hispanic	10.14%	9.70%	19.85%
Nat. Amer.	0.00%	0.32%	0.32%
Asian	0.88%	0.88%	1.76%
Total	52.68%	47.32%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,041,713	13.31%	\$1,757,816	17.42%
Other Sources	162,270	2.07%	401,341	3.98%
State	6,622,680	84.62%	6,815,116	67.54%
Federal	0	0.00%	1,116,667	11.06%
Total	\$7,826,663	100.00%	\$10,090,940	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$339,806
Lottery Revenues.....	\$55,962
Technology Grant.....	\$56,049

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,410,828	69.87%		
M & O Support Services	2,304,424	29.76%		
M & O Other	28,557	0.37%		
Total M & O	\$7,743,809	100.00%	\$5,098	111
Total All Funds	\$10,056,016	100.00%	\$6,620	117

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$306,598,063	\$201,834	82
Total General M & O Levies	0.002760862		78
Total District Levies	0.005676625		57

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	44.40	20	Beginning Salary on Schedule	\$27,500
Secondary Teachers	41.20	17	Highest Salary on Schedule	\$48,468
Administrators	4.90	310	Average Elementary Teacher's Salary	\$40,227 49
Other Certified Staff	5.90	257	Average Secondary Teacher's Salary	\$45,090 14
Total Certified Staff	96.40	16	Superintendent's Salary	\$90,855 26
Total Non-Certified Staff	64.60	24		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



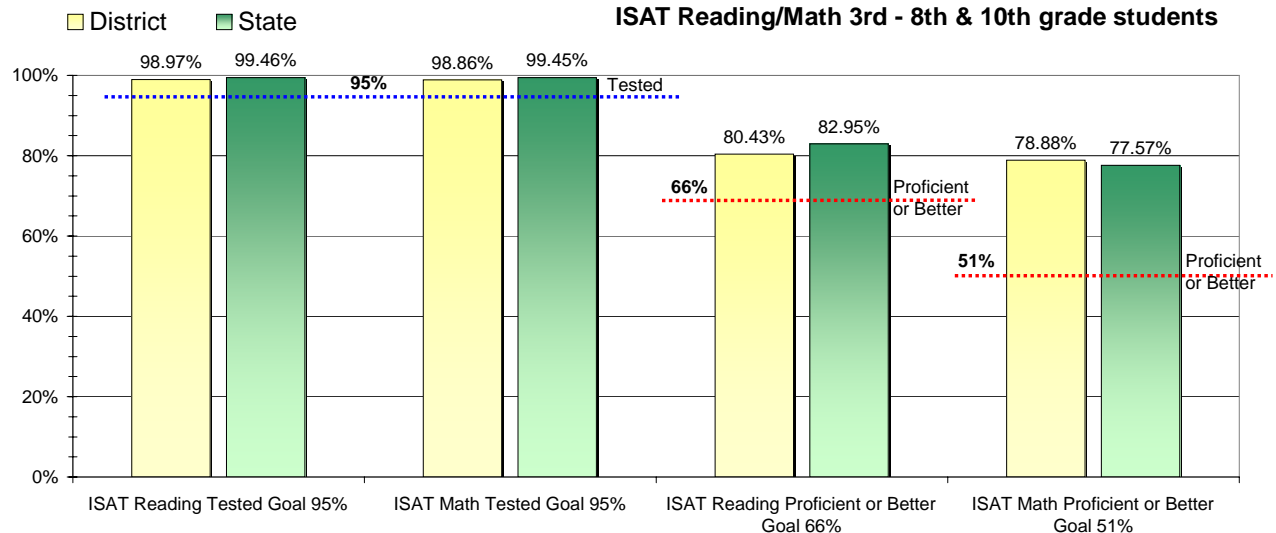
Adequate Yearly Progress and Assessment 2004-05

Did Fruitland District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Fruitland District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
91.30%	95.15%	Met